Analysis by Age and Socioeconomic Status of the Public Transfers in Mexico

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Agenda

- Inequality
- Public transfers
- Methodology
- Results
- Conclusions



Inequality



Current Monetary Income Mexico 1994 vs. 2004

	1994*		2004*	
Decile	Households	Per capita	Households	Per capita
1	0.9	0.5	1.4	0.7
II	2.0	1.2	3.8	2.3
Ш	3.5	2.2	5.0	3.6
IV	4.2	3.1	6.8	4.7
V	5.8	4.4	7.4	5.8
VI	6.2	5.5	8.0	7.3
VII	8.3	7.8	9.0	8.8
VIII	9.8	9.3	11.0	11.0
IX	14.7	15.2	13.6	15.9
X	44.6	50.6	33.9	39.9
Total	100	100	100	100
N (millon	60,724		237,861	
pesos)	60,	/ 44	237,	001
* Winzorized values with p=0.1%.				



"Clasemediero"

Poor no more, developed not yet!



- 2. Macroeconomic stability
- 3. Trade and economic liberalization (NAFTA)
- Expansion of educational and health services, and implementation of public programs to alleviate poverty

Indicators:

- ☐ Female labor force participation (1991 vs. 2008):
 - **35%** 44%
- □ Per capita consumption of meet (in kg): 1990 vs. 2008
 - Chicken: 7.7

 28.1
 - Beef: 9.4 15.0
 - Pork: 10.4 15.0
- ☐ Increase in household tenure: 1950 vs. 2000
 - Owned: 64% 79%
 - Not Owned: 36% 21%
- ☐ Automobiles (millions): 1980 vs. 2008
 - **4.0 19.3**



Authors: Luis de la Calle and Luis Rubio



Public Transfers

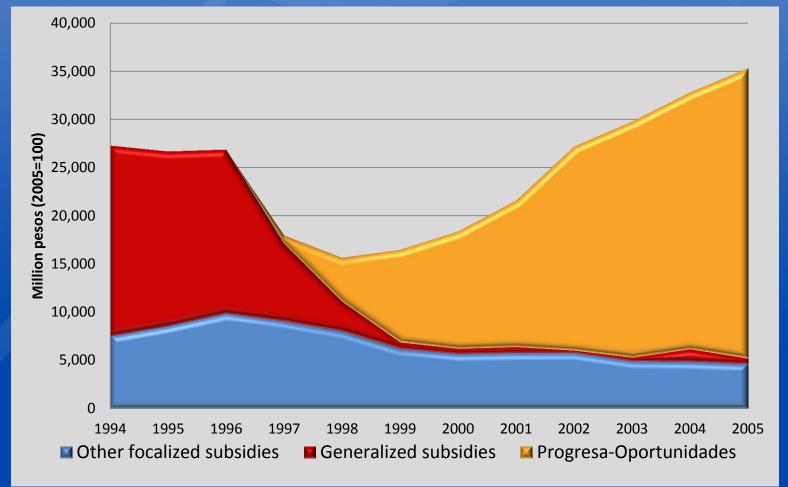


Structure of Public Transfers in Mexico

Inflows	Outflows	
1) Taxes	1) In-kind	
a) Income (ISR)	a) Education	
a) VAT	a) Health	
a) Excise (IEPS)	a) Other	
a) Tenencia	1) Cash	
a) ISAN*	a) Progresa-Oportunidades*	
a) Other	a) Procampo	
1) Social security	a) Other	
contributions (SSC)		

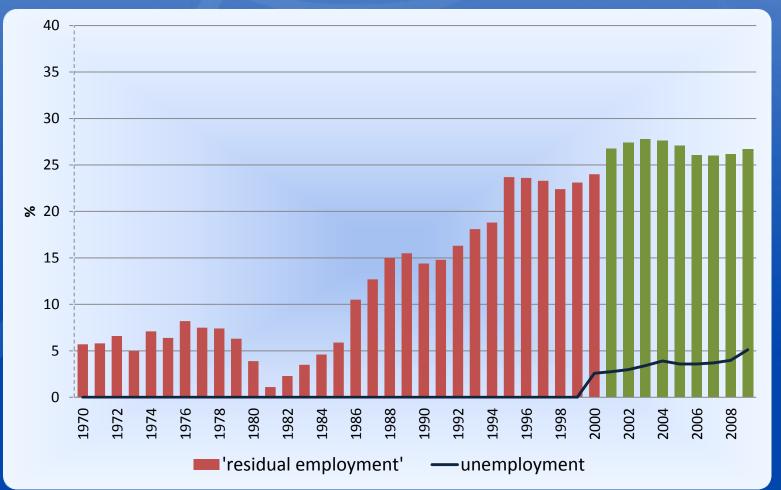


Progresa-Oportunidades vs. Other Subsidy Programs





'Residual employment' and unemployment (% of the WAP)





Methodology



Two approaches:

- Socioeconomic status (SES)
 - KEY variable: level of education of the household head.
- Consumption deciles
 - KEY variable: private consumption as defined in NTA.



Maximum level of Education of the household

2004		1994	Years of	
Level of instruction	Grade	Level of instruction	instruction	
None	0	None	0	
Kidergarden	1-3		0	
Primary	1-6	Incomplete Primary	1-6	
		Complete Primary		
Lower secondary	1-3	Incomplete Secondary		
		Complete Secondary	7-9	
Upper secondary	1-3	Incomplete Upper Secondary		
		Complete Upper Secondary	10-12	
'Normal'	1-4	Incomplete 'Normal'	10-13 / 13-16	
		Normal completa		
Technical education	1-4	Technical education	7-10 / 10-13 / 13-16	
Undergraduate	1-6	Incomplete Undergraduate	13-18	
		Undergraduate		
Master	1-4		19-20	
PhD	1-3	Graduate	21-23	

Level of Education of the HH

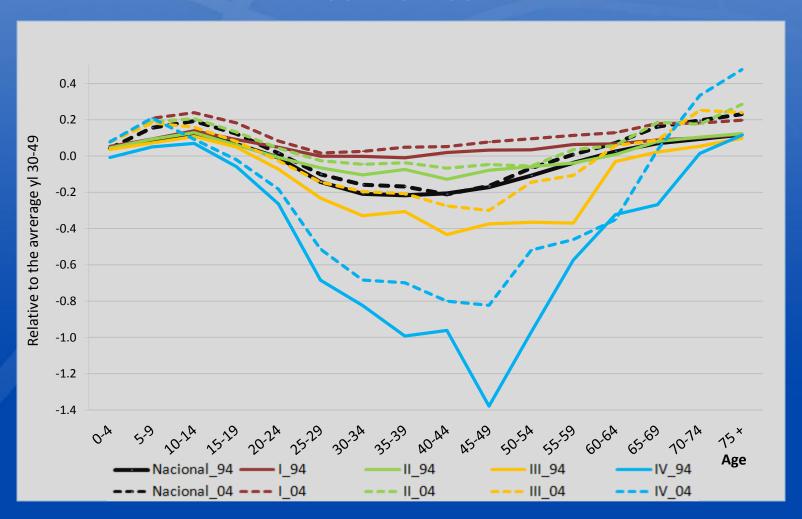
Stratum	Level of education	Years of instruction
I	None, kindergarden or incomplete primary	[0-6)
II	Primary or incomplete lower secondary	[6-9)
III	Lower secondary or incomplete upper secondary	[9-16)
IV	Unddergraduate, Master or PhD	16 and more



Results

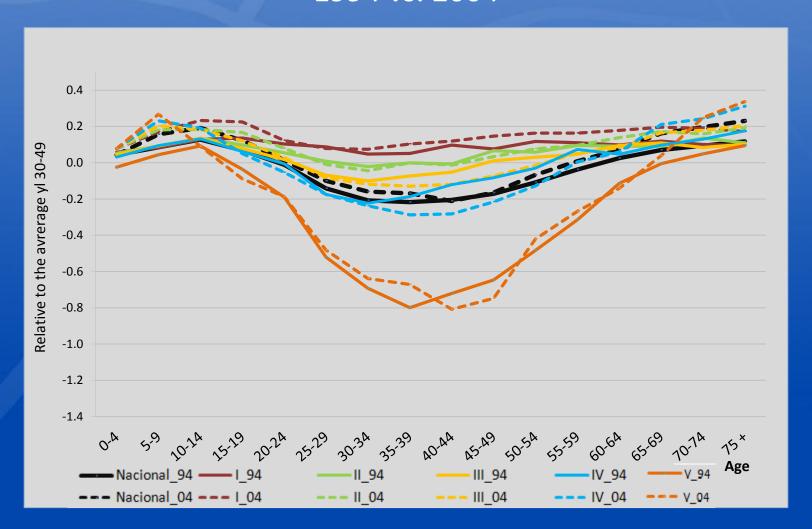


Net public transfers by age and SES 1994 vs. 2004



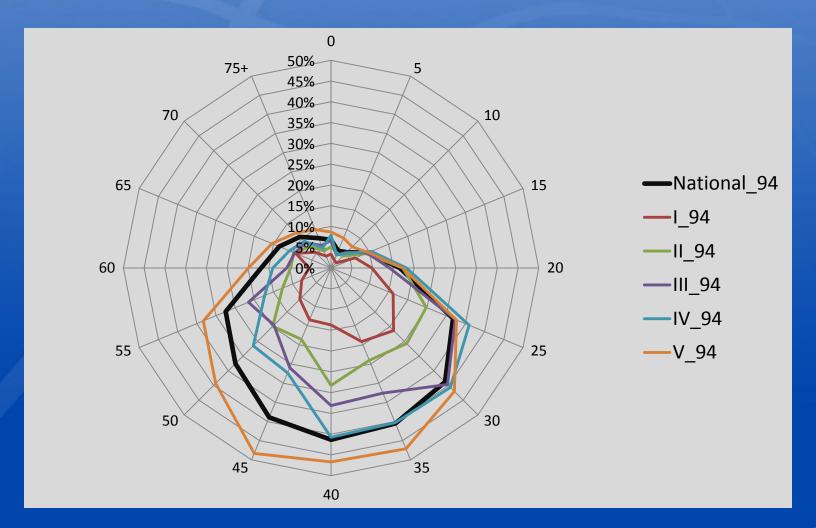


Net public transfers by age and consumption quintiles 1994 vs. 2004



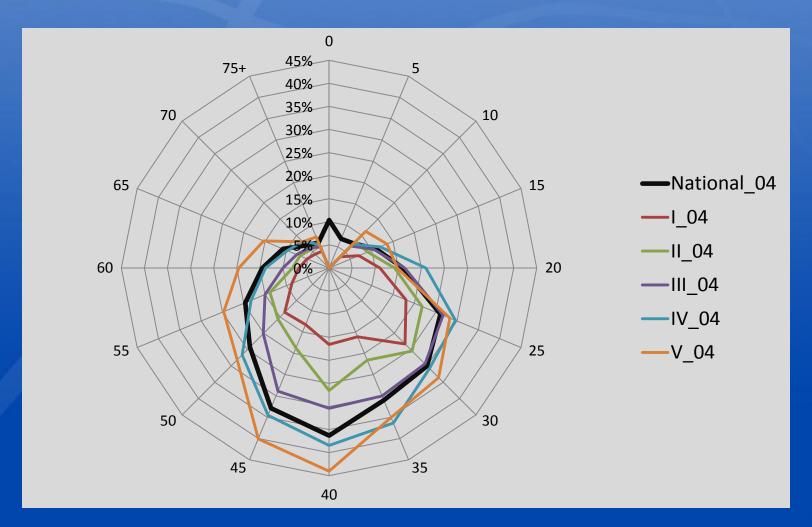


Incidence of taxes by age and consumption quintiles 1994





Incidence of taxes by age and consumption quintiles 2004





Conclusions

- Mexico is not a poor country!
- Middle class has been increased in recent times, according to many indicators.
- BUT, inequality is still persistent, though declining slowly.
- It seems that the new strategy against poverty has benefitted economic dependend groups mostly: children and elderly
- There is evidence about progresivity in the tax policy, but regresivity in the transfer benefits.
- Public cash transfer programs and in-kind transfers have benefitted mostly to depended groups.



Thank you!

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